

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Church Langton Church of England Primary School

Vision

Our theologically rooted vision is taken from Proverbs 22:6. “Teach children how they should live, and they will remember it all their lives.”

From this vision we have agreed 3 core values. Kindness, Endurance, and Courage

At Church Langton, we live by three important values: kindness, endurance, and courage. Every day, we try to show kindness to others, keep going even when things are hard, and be brave when we face challenges. Together, we aim to be the best we can be!

Church Langton Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The deeply embedded vision, supported by the values of kindness, endurance and courage, is lived out by the school community. It drives leaders’ decision making, creating a culture of love and care in which pupils and adults are able to flourish.
- Collective worship is inspiring and welcoming. Meaningful and thought-provoking experiences foster pupils and adults’ spirituality.
- Driven by the vision, leaders have created an enriching and bespoke curriculum. Staff are supported to develop inclusive practices tailored to meet a wide range of pupils’ needs.
- Inspired to show kindness to others, school and trust leaders treat individuals well. They build an affirming and inclusive culture where adults and pupils are able to thrive in their learning and personal development.
- The effective leadership of religious education (RE) ensures that it is highly valued within the curriculum. Leaders, including governors, regularly monitor the impact of provision, leading to improvements.

Development Points

- Extend opportunities for pupils to initiate responses to injustice. This is to deepen their understanding of how their actions can make a positive difference beyond their school.
- Strengthen the RE curriculum so that pupils explore how a range of religions and worldviews are lived out. This is so that pupils understand the diverse ways that people think about and practise their beliefs.



Inspection Findings

Vision and Leadership

Radiating care and love, Church Langton is a welcoming and hospitable Church school. Leaders and staff are committed to living out their deeply embedded vision. Reviewing the values with the school community, leaders focus on kindness, endurance and courage to help underpin the vision. It is central to leaders' convictions that all are cared for at Church Langton, and they are dedicated to meeting the needs of pupils and adults. To this end, leaders make decisions, notably with curriculum and enrichment activities, which promote creativity and high expectations. As a result, staff and pupils are supported to flourish holistically. Governors know the school well and are committed to ensuring the best for everyone. Through their monitoring, including listening to pupils, they provide well-informed support and challenge to leaders. The provision and training networks created by the trust and diocese ensure that leaders and staff have space to grow and develop. The trust provides effective support for leaders that strengthens the school's capacity to continually improve in meeting the needs of its community.

Worship and Spirituality

Collective worship is a highly valued time for staff and pupils to come together daily and reflect. Pupils play a significant role in planning and leading worship across the school, including a popular collective worship leadership team. Their contributions engage pupils and adults in meaningful ways that strengthen the sense of ownership. The school's spiritual life is also supported through prayer, Bible stories and heartening singing. Visiting clergy and other members of local churches help to lead worship, deepening pupils' understanding of biblical stories. Through exploring questions, such as 'Does God have friends?', pupils think about their relationship with themselves, others and the world. Creative and interactive reflection areas around the school extend opportunities for individuals to respond personally. Adults and pupils actively engage with thought-provoking questions within these spaces that deepen spiritual growth. The trust has developed time to worship together across its schools. This enables pupils to experience a rich variety of worship from different places, fostering a sense of connection to others.

Vision and Curriculum

Rooted in the Christian vision, dedicated leaders provide a curriculum that is motivating and accessible. Inspired for pupils to be the best that they can be, leaders adapt the curriculum to meet the wide range of pupils' needs. Families appreciate how well adults in school understand their children's strengths as well as the barriers that they have in their learning. Thus, staff give bespoke support so that pupils who have additional needs can access lessons alongside their peers. Creativity is highly valued to enhance pupils' personal development and cultural understanding. To this end, leaders enrich the curriculum with dedicated sessions that develop pupils' skills in learning musical instruments and in art. Consequently, pupils are nurtured and encouraged to become well-rounded individuals, developing their interests and abilities. Leaders have established a whole-school understanding of what is meant by spiritual development. Experiences are planned across the curriculum for pupils to reflect on themselves and others, as well as on big questions about life's meaning and purpose. As a result, the curriculum plays a key part in fostering pupils' spiritual growth.

Vision and School Culture

The school is a place of calm and care, driven by the vision to teach children how to live. Leaders prioritise wellbeing and put effective actions in place to support pupils and adults' mental health. Pupils value the use of a dedicated wellbeing space. They welcome the time that they spend here to pause and reflect on their emotions. Families appreciate the sensitive support given by staff to help their children, including through challenging times. Staff recognise the importance of social times in helping pupils to develop caring and trusting



relationships. A range of activities in the playground encourages pupils to interact positively in different styles of games. Consequently, pupils are happy, engaged and show respect for one another. Leaders listen to staff and support them professionally and personally. They ensure that workspaces are well cared for, creating an environment where staff feel valued. Staff appreciate the dedicated time that they are given to reflect on their practice. As a result, they form a positive and resilient team, actively encouraging their pupils to persevere and treat others with kindness.

Vision, Justice and Responsibility

The values of kindness, courage and endurance motivate leaders to develop a culture where pupils take responsibility for others. For example, Year 6 pupils buddy up with new arrivals before they start school. This helps children to settle in quickly and builds strong bonds between age groups. Pupils know that they can speak up and help others within school. For instance, they enjoy the range of responsibilities they undertake that enables the school to run smoothly. They are eager to show visitors around the school and help within the classroom. Through the school council, pupils know that they have a voice in decision making, for example, in planning school events. They are encouraged to engage in charitable activities, raising awareness of issues affecting those in the school community. The curriculum provides opportunities for pupils to learn about justice, for example, through studying the impact of war in history. However, there are limited opportunities for pupils to respond to injustice that they see in the wider world today. Thus, pupils do not fully understand how they can act to make a positive difference.

Religious Education

RE has a high priority at Church Langton. Leaders demonstrate a strong commitment to the ongoing development of the RE curriculum. They receive inspiring training from the diocese that deepens their subject knowledge and enables them to drive school improvement effectively. The well-organised curriculum enables pupils to build a secure knowledge of the core beliefs of a range of religions. This is because lessons explore concepts and build on what pupils have learned previously. Christianity is thoughtfully represented as a global religion using carefully selected and diverse resources. Pupils engage in a variety of purposeful activities that help them to develop their understanding. Carefully planned questions help pupils to discuss religions and worldviews with confidence. However, the curriculum does not provide enough opportunities for pupils to explore the diverse ways that people of faith practise their beliefs. Therefore, pupils' understanding of religious diversity is not fully developed.

Leaders, including governors, monitor and evaluate teaching and learning effectively. They use a range of informative methods, including pupil feedback, to ensure that teaching is of a high standard. Consequently, RE is taught well by informed teachers who challenge pupils to think deeply. Teachers use a range of activities, including artwork, discussion and writing, to thoughtfully engage pupils in their learning. They ensure that pupils are asked regularly to recall information that they have learnt previously. This strengthens pupils' understanding and expands their vocabulary. Teachers assess pupils' learning accurately. They use their findings to adapt lessons to meet the range of needs in their classes. Thus, pupils across the school learn well in RE and make consistent progress.

Information

Address	Stonton Road, Church Langton, Market Harborough, Leicestershire, LE16 7SZ		
Date	18 March 2026	URN	145203
Type of school	Academy	No. of pupils	208
Diocese	Leicester		
MAT	Learn Academies Trust		
MAT Chair	Amanda Callear		
Headteacher	Lucy Anderson		
Chair of Governors	Craig Joseph		
Inspector	Liz Seymour		