



CHURCH LANGTON CE PRIMARY SCHOOL: ENGLISH CURRICULUM MAP

Reception						
Writing Purposes	Link to all writing have a purpose and to communicate					
Genres to Achieve	List Writing Letters Stories (beginning, middle, end)			List Writing Letters Stories (beginning, middle, end)		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Name writing Mark Making Shopping List Story structure Speech Recipe	Letter to Santa Christmas Lists Letters Story Language Sequencing	Shopping List Fact Sheet	How I feel... Story Sequence Alternative Endings Labelling	Letter to goldilocks or baby bear Stories Character description Non-Fiction Book	Fact Sheet Labelling Part of a story
Core Texts	Starting School (range) The Colour Monster Little Red Hen Zed's Bread All About Feelings The Invisible String Ruby's Worry Ravi's Roar Families, Families, Families Oh No George	Autumn We're going on a leaf hunt Harvest Days Penguin and Pumpkin Pumpkin Soup A Walk in the Woods The Oak Tree Gruffalo Stick Man The Christmas Story	My World, Your World The Skin I'm In Adventures to School Handa's Surprise Martha Maps it Out Animal Atlas How Big Is A Million Space Non-Fiction	Very Hungry Caterpillar Non-Fiction Mini Beasts and Butterflies The Story Orchestra The Easter Story	The Three Little Pigs Gingerbread Man Goldilocks Supertato Super Hero Like Me The Mean Green Time Machine Non-Fiction People Who Help Us	Stone Girl Bone Girl Non-Fiction dinosaur books Billy's Bucket How deep is the Sea
Phonics and Sounds	Initial Code Units 1-7 Unit 1 – a, i, m, s, t Unit 2 – n, o, p Unit 3 – b, c, g, h Unit 4 – d, e, f, v Unit 5 – k, l, r, u Unit 6 – j, w, z Unit 7 – x, y, ff, ll, ss, zz		Initial Code Units 8-10 Unit 8 – CVCC words Unit 9 – CCVC words Unit 10 – CCVCC words, CVCCC words		Initial Code Unit 11 Unit 11 – ch, sh, th, ck, ng	Initial Code Unit 11 Continued Extended Code Unit 1 – ai, ay, ea, a_e Unit 2 – e, ea, ee, y
Spellings	Is, a, the, I, for, of, are, was, all		Come, some, to,		Says, today, we, she, he, be, me	



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Handwriting https://www.letterjoin.co.uk/	Non-Cursive		



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Year 1						
Writing Purposes	Writing to Entertain			Writing to Inform		
Genres to Achieve	Stories (including re-tellings) Descriptions Poetry			Recount Letter Instructions		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Colour Monster (sentence writing) 3 weeks How to wash a woolly mammoth (instructions) 3 weeks	That's not my... (Stories) 3 weeks The Smartest Giant in Town (Stories) 3 weeks	Recount of The Owl Who Was Afraid of the Dark. 3 weeks Letter to Beegu to welcome him 3 weeks	Princess Smarty-pants (instructions) 2 weeks Man on the Moon (description) 3 weeks Tell Me a Dragon Recount of day dragon came to life supplementary if time	Poetry – Rumble in the Jungle 3 weeks Supertato (recount) 3 weeks	Traditional Tales Jack and the Beanstalk re-written 3 weeks book making? Jack and the Beanstalk (letter) 3 weeks
Guided Reading Texts	Cave Baby (Stories) The Lighthouse Keeper's Lunch	Stickman Room on a broom	Beegu (letter) The owl who was afraid of the dark	Man on the Moon Where the wild things are	Lost and Found	Jack and The Beanstalk Gorilla
Guided Reading Documents	<p>Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys.</p> <p>Keys to Comprehension KS1 poster.pdf This is the poster for the key stage 1 reading keys to ensure we all use the same language.</p> <p>KS1 reading skills questions discussion prompts.pdf This is the document that has suggested questions linked to reading keys.</p> <p>Reading Awards Certificates.pdf These are the master copies of the reading certificates.</p> <p>Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.</p>					



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Short Texts/Picture Books	The colour monster How to Wash a Woolly Mammoth Find Your Happy Melissa's Octopus and other Unsuitable Pets The Pet Potato	The Highway Rat Christmas Poetry The smartest giant in town	Here we are	Princess Smartyants	Commotion in the ocean Supertato	Variety of traditional tales including cinnamon
Writing Hyperlinks for useful documents	<p>LearnAT English Writing Progression Document.docx This document has all the writing objectives and grammar objectives for all year groups and down the right hand side (in purple) has the objectives to assess against.</p> <p>Writing genre progression pathways.pptx This document shows the different features of some text types and how it progresses for each year group. It shows you exactly what that text type would look like in your year group and which grammatical features to include.</p> <p>4-writing-purposes-guidance1.pdf This document has all the features you would see in all the purposes and their corresponding text types. A great starting point for your planning.</p> <p>Teaching Sequence for Writing 1.pdf This is a great one page document on how to sequence your writing lessons.</p>					
Grammar objectives	Nouns (object/ person), Adjectives, Verbs (doing/ being/ having), Questions, Commands, Exclamations, Sentences, Co-ordinating conjunctions: Join sentences using 'and', Capital letters for the personal pronoun and for names, Full stops, Question marks, Exclamation marks					
Spellings https://spellingframe.co.uk/	go, so, my, by, here, there, where, no	Said, were, his, has, you Your, put, push, pull, full, house, our, do	Love, one, once, ask, friend, school, no Mr, Mrs, their, people			
Phonics and Sounds	Initial Code Revision Extended Code Units 1-7	Extended Code Units 8-14	Extended Code Units 15-20	Extended Code Units - 21-25	Extended Code Units 27, 29, 32, 36, 37, 40, 45, 48	Revision and Consolidation
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Year 2						
Writing Purposes	Writing to Entertain			Writing to Inform		
Genres to Achieve	Stories (including re-tellings) Descriptions Poetry			Recount Letter Instructions		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Recount of summer holidays 1 week Three Little Pigs Re-Written Story 4 weeks Description of Three Little Pigs Houses 2 weeks	Recount of the Great Fire of London 2 weeks Dear Greenpeace/Jolly Christmas Postman Genre: Letters 4 weeks Retelling the Nativity 1 week	Instructions 'How to...' Book Making 3 weeks Jack & the Beanstalk Descriptions 3 weeks	Poems colour monster, food, dinosaur 3 weeks Letter to Flat Stanley Character 2 weeks	Instructions (how to look after a plant) 3 weeks Little Red Riding Hood Narrative rewritten 3 weeks	Recount of Twycross Zoo 3 weeks Write your own traditional tale, book making 3 weeks
Guided Reading Texts	The Tunnel	Traction Man	Jack & the Beanstalk	The Snail & The Whale	Flat Stanley	Flat Stanley
Guided Reading Documents	<p>Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys.</p> <p>Keys to Comprehension KS1 poster.pdf This is the poster for the key stage 1 reading keys to ensure we all use the same language.</p> <p>KS1 reading skills questions discussion prompts.pdf This is the document that has suggested questions linked to reading keys.</p> <p>Reading Awards Certificates.pdf These are the master copies of the reading certificates.</p> <p>Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.</p>					
Short Texts/Picture Books	The Three Little Pigs	Funnybones The Jolly Postman Letters to Africa	Selection of non-fiction texts.	Selection of Poetry books and poems.	Inside the villains Little Red Riding Hood The Last Wolf	Trust Me, Jack's Beanstalk stinks! Jack and the Beanstalk



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	The Three Little Wolves and the Big Bad Pig Mr Wolf's Pancakes Voices in the Park Gorilla Willy the Wimp	Traction Man meets Turbo Dog Traction Man and the Beach Odyssey			Big Red Riding Hood	Jack and the Baked Bean Stalk
Grammar objectives	Expanded noun phrases, Past and present progressive forms of verb, Tenses, Statements Questions, Commands, Exclamations, Adjectives, Adverbs, Subordination using because, if, when, that, Co-ordination using or, and, but , Sentences Simple past and simple present , Subordinating conjunctions, Punctuation Apostrophes (contractions), Capital letters, Full stops, Question marks, Exclamation marks, Commas in list, Possessive apostrophes					
Spellings https://spellingframe.co.uk/	door, floor, poor, water, because, most, only, both, old, gold, cold, hold, told, find, kind, mind, behind, child, wild, climb, eye Half, after, father, Christmas	fast, last, past, class, grass, pass, plant, path, bath, even, money, great, steak, break, move, prove, improve, beautiful,	who, could, should, would, every, everybody, children, again, any, many, pretty, busy, whole Hour, clothes, sugar, sure, parents			
Phonics and Sounds	Revise Units 1-25 SW: Extended Code Units 26-30	SW: Extended Code Units 31-35	SW: Extended Code Units 36-38	Extended Code Units 39-42	Extended Code Units 43-45	Extended Code 46-49
Handwriting https://www.letterjoin.co.uk/						



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Year 3						
Writing Purposes	Writing to Entertain		Writing to Inform		Writing to Persuade	
Genres to Achieve	Stories with characters and settings Descriptions Poetry		Explanation Recount		Letter Poster	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Escape from Pompeii setting description. 3 weeks Stone Age Boy Narrative 3 weeks	Recount of Flag Fen/Stone Age Visit 3 weeks Poetry writing - experimenting with different styles from Joseph Coelho's 3 weeks	How to look after a pet dragon Explanation 3 weeks Setting description Varjak Paw 3 weeks	Persuasive poster for Church Langton 2 weeks Persuasive letter for reading Varjak Paw 3 weeks	Recount linked to Roman Britain 3 weeks Explanation Text about light 3 weeks	Performance poetry based on Michael Rosen (Entertain) 3 weeks Persuasive letter to join year 3 for incoming year 2 3 weeks
Guided Reading Texts	The Reluctant Dragon		Varjak Paw		Charlotte's Web	
Guided Reading Documents	<p>Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys.</p> <p>Keys to Comprehension KS2 poster.pdf This is the poster for the key stage 2 reading keys to ensure we all use the same language.</p> <p>KS2 reading skills questions discussion prompts (1).pdf This is the document that has suggested questions linked to reading keys.</p> <p>Reading Awards Certificates.pdf These are the master copies of the reading certificates.</p> <p>Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.</p>					
Short Texts/Picture Books	Stone Age Boy Escape from Pompeii Joseph Coelho's Poetry					



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Grammar objectives	Expanded noun phrases, Nouns, Adjectives, Verbs, Conjunctions, Adverbs, Prepositions of space, place and time, Statements , Questions, Commands, Exclamations, Subordination, Noun phrases, Sentences and clauses, Tenses, Present perfect form of verbs, Verb forms, Punctuation Capitals for names and sentences, Full stops , Questions, Exclamation marks , Apostrophes for contraction and possession, Inverted commas/speech marks, Commas in lists					
Spelling Rules and Focus for the week Sarah W incomplete Spelling Curriculum.docx Link to Sarah's spelling document https://spellingframe.co.uk/ https://wordstudyspelling.com/ Great for activity ideas like word sorts etc.	/a/ as in cat /e/ as in egg /i/ as in ink /o/ as in off /ay/as in rain ee/ as in cheep ee/ as in cheep /oe/ as in no	/er/as in bird /ow/ as in out 11 /oo/ as in moon 12 /ie/ light 13 /oo/ as in book /u/ as in bus (in s midlands accent) schwa sound /s/as in hiss /l/ as in hill	/or/ as in saw /oy/ as in toy /p/ as in pip /ar/ as in arch /d/ as in did /n/ as in knit /j/ as in jelly /g/ as in gig and /air/ as in fair	/f/ as in family /m/as in mat /h/ as in how /v/ as in vet /w/ as in want /ear/ as in deer	/k/ as in cat /sh/ as in fish /sh/ as in fish /ch/as in chip and /z/ as in his /r/ as in red /t/as in ten	/ue/ as in few /zh/ as in usual /ire/as in fire
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Year 4						
Writing Purposes	Writing to Entertain		Writing to Inform		Writing to Persuade	
Genres to Achieve	Stories with characters and settings Descriptions Poetry		Biography Newspaper article Explanation		Advertising Speech	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Description (mythical creatures) 3 weeks Poetry (Haiku and Limerick) 3 weeks	Speech (If I were Prime Minister) 3 weeks Newspaper article about Anglo Saxons 3 weeks	Description (setting linked to book) 3 weeks Explanation Text about digestive system 3 weeks	Narrative around animals 2 weeks Explanation Text on Water Cycle 3 weeks	Biography with scientist focus 3 weeks Poetry (sonnet and free verse) 3 weeks	Advertisement about Norfolk Lakes 3 weeks Newspaper article linked to Peril on the Atlantic or Vikings 3 weeks
Guided Reading Texts	Butterfly Lion		How to Train Your Dragon		Peril On The Atlantic	
Guided Reading Documents	Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys. Keys to Comprehension KS2 poster.pdf This is the poster for the key stage 2 reading keys to ensure we all use the same language. KS2 reading skills questions discussion prompts (1).pdf This is the document that has suggested questions linked to reading keys. Reading Awards Certificates.pdf These are the master copies of the reading certificates. Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.					
Short Texts/Picture Books		If I were Prime Minister				
Grammar objectives	Labelling word classes, Nouns, Adjectives, Adverbs, Verbs, Fronted adverbials, Prepositions, Tenses; tense consistency, Sentences and clauses, Co-ordinating conjunctions, Subordinating conjunctions, Present perfect instead of simple past, Determiners Matching verb forms to singular/ plural nouns, Choice of noun or pronoun, Standard English: did, done, was, were, Possessive pronouns, Noun phrases, Capitals for names and sentences, Full stops, Questions, Exclamation marks, All apostrophes, Commas in lists, Comma after fronted adverbial, Inverted commas					
Spelling Rules and Focus for the week	/a/ as in cat /e/ as in egg /i/ as in ink	/er/as in bird /ow/ as in out /oo/ as in moon	/or/ as in saw /oy/ as in toy /p/ as in pip	/f/ as in family /m/as in mat /h/ as in how	/k/ as in cat /sh/ as in fish /sh/ as in fish	/ue/ as in few /zh/ as in usual /ire/as in fire



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Year 5							
Writing Purposes	Writing to Entertain		Writing to Inform		Writing to Persuade		Writing to Discuss
Genres to Achieve	Narrative Poetry		Recount Essay		Speech Campaign		Newspaper article Review
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Writing Opportunities	The Lost Thing Narrative 3 weeks Poetry Styles 3 weeks	Migration essay 3 weeks Story Opening 3 weeks	Curiosity Space Rover Newspaper Article 3 weeks Poetry – Benjamin Zephaniah 3 weeks	Book Review 2 weeks Narrative linked to Maya or Anglo- Saxons 3 weeks	Windrush Child Diary Entry Recount (Zephaniah) 3 weeks Holes- Persuasive Speech 3 weeks	Holes- Persuasive Campaign 3 weeks Welland Park Recount 3 weeks	
Guided Reading Texts	Who Let The Gods Out		Letters From the Lighthouse		Holes		
Guided Reading Documents	Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys. Keys to Comprehension KS2 poster.pdf This is the poster for the key stage 2 reading keys to ensure we all use the same language. KS2 reading skills questions discussion prompts (1).pdf This is the document that has suggested questions linked to reading keys. Reading Awards Certificates.pdf These are the master copies of the reading certificates. Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.						
Short Texts/Picture Books	The Lost Thing Migration		Curiosity Talking Turkeys		Windrush Child		
Grammar objectives	Nouns, Adverbs, Adverbials, Verbs, Adjectives, Determiners, Prepositions, Conjunctions of time, Subordination, Perfect form of verbs, Modal verbs, Choice of noun or pronoun, Expanded noun phrases, Tense consistency, Relative clause where relative pronoun may be omitted, Possessive pronouns, Relative pronouns, Standard English, Sentence types Vocab questions, Commas to clarify meaning/ambiguity, Commas after fronted adverbials, Commas in lists, Capitals, Full stops, Questions, Exclamation marks, Inverted commas, All apostrophes, Brackets, commas and dashes for parenthesis						
Spelling Rules and Focus for the week	/a/ as in cat /e/ as in egg	/er/as in bird /ow/ as in out	/or/ as in saw /oy/ as in toy	/f/ as in family /m/as in mat	/k/ as in cat /sh/ as in fish	/ue/ as in few /zh/ as in usual	



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Year 6							
Writing Purposes	Writing to Entertain		Writing to Inform		Writing to Persuade	Writing to Discuss	
Genres to Achieve	Narrative Poetry		Report Recount Biography		Advertising Letter	Balanced argument	
	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Writing Opportunities	Shape Poems (Cat in the window) 3 weeks Non-Chronological report on electricity 3 weeks	Clifftop and Cave story setting 3 weeks William Harvey Biography (Science) 3 weeks		Story Opening forest setting 3 weeks Persuasive Letter (trust breaktime change) 3 weeks	Abandoned Train Setting 2 weeks Scientific report on Light 3 weeks	Advert leaflet for Tatra Mountains/Caribbean (geography) 3 weeks Mobile Phones E-Safety Balanced argument 3 weeks	Recount of residential 3 weeks Letter to secondary school. 3 weeks
Guided Reading Texts	The Boy in the Striped Pyjamas		Cogheart		The Explorer		
Guided Reading Documents	<p>Church Langton Reading Progression Document.docx This document indicates the progression of skills linked to the key domains and reading keys.</p> <p>Keys to Comprehension KS2 poster.pdf This is the poster for the key stage 2 reading keys to ensure we all use the same language.</p> <p>KS2 reading skills questions discussion prompts (1).pdf This is the document that has suggested questions linked to reading keys.</p> <p>Reading Awards Certificates.pdf These are the master copies of the reading certificates.</p> <p>Reading Certificates and Points.docx This is the document that outlines the different stages of the reading reward system and the points needed.</p>						
Short Texts/Picture Books							
Grammar objectives	Consolidation of all KS2 objectives subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points, subjunctive mood, perfect tense, progressive tense						
Spelling Rules and Focus for the week	/a/ as in cat /e/ as in egg /i/ as in ink	/er/as in bird /ow/ as in out /oo/ as in moon	/or/ as in saw /oy/ as in toy /p/ as in pip	/f/ as in family /m/as in mat /h/ as in how	/k/ as in cat /sh/ as in fish /sh/ as in fish	/ue/ as in few /zh/ as in usual /ire/as in fire	



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