

## Collective Worship Policy

### Church Langton Primary School

At Church Langton Primary School, collective worship is the core of our school day—a special and valued time where our whole school community comes together to reflect, celebrate, and grow in faith. Rooted in our Christian ethos, worship provides a daily rhythm that nurtures spiritual development, strengthens relationships, and inspires a shared sense of purpose.

#### Daily Routine

**Greeting & Response:** May the Lord be with you, and also with you.

**Blessing & Response:** May you go in peace to love and serve the Lord. In the name of Christ, Amen.

Each morning at 10am, the entire school gathers for worship. This time includes a reading, story, and special message, offering children opportunities to explore Christian teachings and reflect on their relevance in everyday life. A candle is lit at the beginning of each worship, symbolising the presence of God and creating a moment of stillness and reverence.

Children are invited to pray and sing together, fostering unity, joy, and spiritual expression. Our weekly celebration worship is a highlight, where we reflect on the beauty of the world around us, the opportunities we are given, and the achievements of our school community.

Collective worship at Church Langton is:

**Invitational** – Children are welcomed to participate in ways that are meaningful to them

**Inspirational** – Worship encourages awe, wonder, and reflection

**Inclusive** – All members of our school community are valued and respected

Through worship, children are supported in exploring spirituality in three key ways:

**Looking Up** – Connecting to God and engaging with Christian teachings

**Looking Out** – Caring for others and the wider world

**Looking In** – Reflecting on themselves and nurturing their well-being

## **Our Collective Worship Team**

A key part of our worship experience is led by our Year 5 Collective Worship Team. These children take on a special leadership role, helping to create a welcoming and reflective atmosphere for all.

Their responsibilities include:

Welcoming children and adults into the hall each morning

Lighting the candle at the beginning of worship and extinguishing it at the end

Reading the closing prayer, offering a moment of shared reflection

Contributing ideas and suggestions to enhance worship, meeting regularly to discuss themes, stories, and ways to make worship meaningful for everyone

This team plays a vital role in modelling leadership, responsibility, and spiritual engagement, and helps ensure that collective worship remains a dynamic and inclusive part of school life.

## **Reflection and Recording: Collective Worship Journaling**

At Church Langton Primary School, we believe that spiritual development is enriched through opportunities for personal reflection and creative expression. To support this, children are invited to engage in a daily reflective practice at 3pm, where they can document their thoughts, prayers, and responses to collective worship.

This time allows children to:

- Record their understanding of Looking Up, Looking Out, and Looking In
- Write or draw their prayers, reflections, or gratitude
- Make connections between worship themes and their learning in RE, PSHE, and other subjects
- Reflect on how worship has influenced their thoughts, feelings, or actions

These reflections are gathered by the Year 5 Collective Worship Team and added to the Collective Worship Journal, which is kept by the Collective Worship Table. This journal serves as a living record of our school's spiritual journey and can be used by class teachers to:

- Revisit and reinforce key worship themes
- Refresh prior learning and spiritual concepts
- Enhance lessons with pupil-led insights and reflections

This practice encourages children to take ownership of their spiritual growth and helps embed worship as a meaningful and integrated part of their daily lives.

### **Collective Worship and Staff Flourishing**

At Church Langton collective worship is not only a time for pupils to reflect and grow spiritually, but also a meaningful opportunity for staff to pause, connect, and be nourished in their own spiritual journeys. Staff participation in collective worship enables them to:

Reflect on values and purpose, aligning their work with the deeper mission of the school.

Experience a sense of community, fostering belonging and mutual support among colleagues.

Find moments of stillness and peace, which contribute to emotional and spiritual wellbeing.

Engage with themes of hope, compassion, and gratitude, which uplift and inspire their daily practice.

Model spiritual engagement for pupils, reinforcing the importance of shared values and reflective practice.

Through regular involvement in collective worship, staff are supported in their personal and professional flourishing, contributing to a positive and spiritually rich school culture.

### **Community Involvement in Collective Worship**

To enrich the spiritual and reflective experiences of our pupils, we welcome contributions from members of the local faith community.

This includes:

#### **Worship Led by the Local Reverend**

The local Reverend is invited to lead collective worship sessions periodically throughout the school year. These sessions offer children the opportunity to engage with Christian teachings and values in a meaningful and age-appropriate way, fostering a sense of community and spiritual awareness.

#### **Fortnightly Visits from Billesdon Chapel**

Representatives from Billesdon Chapel visit the school every two weeks to lead themed worship sessions. These visits are designed to enhance children's understanding of Christian faith and provide a safe space for exploration and

reflection. A popular feature of these sessions is the opportunity for children to "Ask Brian"—a segment where pupils are encouraged to pose big questions, often linked to the worship theme, promoting curiosity and deeper thinking.

### **Support with Termly 'Pop-Up' Prayer Spaces**

Billesdon Chapel also collaborates with the school to create termly 'pop-up' prayer spaces. These interactive environments offer music, prayer, and quiet reflection, allowing children to explore spirituality in a creative and personal way.

These partnerships play a vital role in supporting the school's ethos and values, and in providing diverse opportunities for spiritual development.

### **Celebration of Religious Festivals and Diverse Faith Visitors**

As part of our commitment to promoting inclusivity, understanding, and respect for all faiths, the school actively celebrates a variety of religious festivals throughout the year. These celebrations are integrated into both class-based learning and whole school collective worship, offering children the opportunity to explore and appreciate the richness of global religious traditions.

### **Faith Visitors and Speakers**

We welcome visitors from a range of religious backgrounds to share their beliefs, practices, and stories with the children. We have often invited parents from our school community to share their practice. These sessions may take place within individual classes or during whole school worship and are designed to broaden pupils' understanding of world religions and encourage respectful dialogue.

### **Celebration of Key Religious Festivals**

Throughout the academic year, we mark significant festivals from major world religions, including (but not limited to) Diwali, Hanukkah, Eid and Chinese New Year. These celebrations may include storytelling, music, art, food, and reflective activities, helping children to engage with different cultures and spiritual traditions in a meaningful way. This is also re-visited with our yearly Inter-faith event, which involves each class highlighting a religion and allowing the whole school to visit and explore the different classrooms to learn more about other beliefs and values.

### **Global Perspectives and Big Questions**

In line with our ethos of curiosity and reflection, children are encouraged to ask thoughtful questions about faith, belief, and the world around them. These

discussions often arise during worship and visitor sessions, helping pupils to develop critical thinking and empathy.

This inclusive approach ensures that collective worship at our school reflects the diversity of our community and the wider world, fostering a respectful and informed outlook among our pupils.

This policy has been formally adopted by the Governing Body of Church Langton School. The Governors and Headteacher, in conjunction with all staff, will review it as and when necessary.

Signed .....*C Joseph* .....1/10/2025.....

Mr Craig Joseph, Chair of Governors